

## ENGLISH LANGUAGE GUIDE TO CHOICE OF TEXTS

It is important to emphasize that this section of the BJC Revised English Language Syllabus does not represent a prescribed list of texts. Rather, the brief list is designed to serve as a *guide* to choice of texts used in the development of school-specific Language Arts courses of study, in order to best serve school-specific needs.

The Revised English Language Syllabus, therefore, aims to present teachers with a variety of texts from which they are able to make reasonably adequate choices in designing their schemes of work and course outlines based on their assessment of their students' strengths and weaknesses, and in preparing their students for the BJC English Language examination. Many of the texts listed below are being used in both government and private schools in The Bahamas. Some are published in \*series or levels. *These texts are not accessible to all teachers and students in all schools; nor do they have to be.* Teaching students to acquire and enhance the *skills* focused upon by the various English Language examination papers does not depend on the use of any one set text.

**The following is a list of texts from which schools/teachers *may* choose any one or a combination:**

Author/Editor	Text	Publisher
Iris Charlton-DePass	COMPREHENSION OUR WAY: A Comprehensive English Course for Junior High School Students	Xlibris Corporation
Neville Grant	*Choices	Longman
Cecil Gray	*English for Life	Nelson Caribbean
Cecil Gray	*Language for Living	Longman
Dave Kemper, Patrick Sebranek, Verne Meyer	*Write Source: A Book for Writing, Thinking and Learning	Great Source Education Group – Houghton Mifflin Company
Clifford Narinesingh	*Developing Language Skills – An English Course for Caribbean Secondary Schools	Royards Educational Books
Uriel Narinesingh & Clifford Narinesingh	*A Comprehensive English Course	Royards Educational Books